



# Haverling

L O N D O N B O R O U G H

## SCHOOLS FUNDING FORUM AGENDA

<b>8:30 am</b>	<b>Thursday 15<sup>th</sup> January 2015</b>	<b>CEME, Room 233, Main Entrance</b>
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Members: 26

Quorum: 10

<b>Head Teachers</b>		
<b>Secondary Schools</b>	<b>Primary Schools</b>	<b>Special Schools</b>
Bill Edgar	Nigel Emes Margy Bushell David Denchfield	Geoff Wroe
<b>Academies</b>	Chris Hobson	
Julian Dutnall Simon London Keith Williams	Angela Winch Kirsten Cooper	
	<b>Academies</b> Tim Woodford	
<b>Governors</b>		
Joe Webster	Vacancy Tracey Walker Vacancy	Vacancy
<b>Academies</b>		
John McKernan Daniel Gricks		
<b>Pupil Referral Service</b>	Christine Drew	
<b>Non School Representatives</b>		
<b>Early Years PVI Sector</b>	<b>Post 16</b>	<b>Diocesan Board</b>
Katrina Karwacinski	Maria Thompson	Vacancy
<b>Trades Unions</b>		
<b>NUT</b>	<b>NASUWT</b>	<b>UNISON</b>
Ray Waxler	Keith Passingham	John Giles

Please contact David Allen [david.allen@haverling.gov.uk](mailto:david.allen@haverling.gov.uk) Tel: 433851 to give apologies for absence or to raise queries on the agenda.

If you are unable to attend please contact your named substitute or ask David Allen to do so on your behalf.

## AGENDA ITEMS

**1 APOLOGIES FOR ABSENCE AND ANNOUNCEMENT OF SUBSTITUTE MEMBERS OR OBSERVERS**

**2 TO AGREE THE NOTES OF THE MEETING HELD ON 11 DECEMBER 2014**  
(Pages 1 - 8)

The notes are attached.

**3 MATTERS ARISING**

**4 DYCORTS SCHOOL**

To note that the LA had used its powers of intervention under section 66 of the Education Inspections Act 2006 to suspend the right of the Dycorts School Governing Body to a delegated budget. A Strategic Management Board has been put in place by the LA.

**5 EDUCATION SERVICES GRANT AND COUNCIL BUDGET** (Pages 9 - 12)

- (i) At the meeting of the Schools Funding Forum held on 18<sup>th</sup> September 2014 the impact on LA funding of reductions in the Education Services Grant (ESG) and on Local Government grant was discussed. Officers will provide an update at the meeting.
- (ii) One of the proposed savings is the budget currently held centrally for the commissioning of alternative provision. Officers will present the paper at Appendix B.

**6 DSG SETTLEMENT FOR 2015-16** (Pages 13 - 16)

- (i) Funding through the Dedicated Schools Grant for 2015-16 was announced on 17<sup>th</sup> December. A summary is provided at Appendix C with a data comparison at Appendix D.
- (ii) Pupil Premium Grant in 2015-16 will be as follows:

Primary	£1,320
Secondary	£935
LAC	£1,900

**7 SCHOOL FUNDING ALLOCATIONS 2015-16**

To agree the funding allocations to primary and secondary schools for 2015-16 prior to the submission of the final school budget proforma to the EFA by 20<sup>th</sup> January. Options for changes to the current rates applied to the school data are limited but proposed formula allocations will be presented at the meeting.

**8 NEXT MEETINGS**

The next meetings have been arranged as below and further meetings are to be arranged for the spring and summer terms.

12<sup>th</sup> March 2015

23<sup>rd</sup> April 2015

18<sup>th</sup> June 2015

All meetings are to be held at CEME at 8:30 a.m.

**9 ANY OTHER BUSINESS**

**Andrew Beesley  
Committee Administration Manager**

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# Public Document Pack Agenda Item 2

## MINUTES OF A MEETING OF THE SCHOOLS FUNDING FORUM CEME

11 December 2014 (8:30 – 9:15 am)

### Present:

#### Head Teachers

Nigel Emes (Chair) (Primary)  
Kirsten Cooper (Primary)  
David Denchfield (Primary)  
Tim Woodford (Primary Academy)  
Bill Edgar (Secondary)  
Keith Williams (Secondary Academy)

#### Governors

John McKernan (Secondary Academy)

#### Non School Representatives

Maria Thompson, Post 16  
Joanna Wilkinson, Early Years PVI

#### Trade Unions

Ray Waxler, NUT  
Keith Passingham, NASUWT  
Pauline Lewis, UNISON

#### Officers in Attendance

Mary Pattinson (LBH)  
David Allen (LBH)

#### 64 APOLOGIES FOR ABSENCE AND ANNOUNCEMENT OF SUBSTITUTE MEMBERS OR OBSERVERS

Apologies for absence were received from Katrina Karwacinski (Early Years PVI rep) substituted by Joanna Wilkinson, Christine Drew, Margy Bushell, Simon London, Julian Dutnall, Tracey Walker and John Giles (Unison) substituted by Pauline Lewis.

Chris Hobson arrived at 9.10am.

#### 65 TO AGREE THE NOTES OF THE MEETING HELD ON 16TH OCTOBER 2014

The notes of the meeting held on 16th October 2014 were agreed as a correct record and signed by the Chairman

66 **MATTERS ARISING**

There were no matters arising from the minutes of 16 October 2014.

67 **EARLY YEARS FUNDING RATES 2015-16**

Officers presented a proposal on the Early Years Single Funding Formula (EYSFF) this was the statutory mechanism for funding the free Early Education Entitlement (EEE) for 2, 3 and 4 year olds and applied to both Schools and the Private, Voluntary and Independent (PVI) sector including Child minders.

The EYSFF for 3 and 4 year olds currently included a Base Rate for 2, 3 and 4 year olds with Supplements for 3 and 4 year olds for Quality and Deprivation.

The Base Rate for 2 year olds for all settings was currently £6.00 per child, per hour. The current Base Rates for 3 and 4 year olds for Maintained Schools, Independent Schools, Academies and Free Schools were £4.03 per child, per hour. For Private and Voluntary settings and Child minders the Base Rate was £3.49 per child, per hour.

The current average England funding rate set by the Government for 2 year olds was £5.09 per child per hour. The borough had been able to maintain the funding rate settings of £6.00 per hour, as the Government funding received had been comparatively generous.

The report informed the Forum that whilst the funding rate had been less than £6.00, it had been based on the estimated number of qualifying children taking up the full entitlement for a full year and in addition Trajectory Funding had also been given to support the development of the entitlement.

However, from 2015/16, funding received by local authorities would be based on actual participation based on the DfE's January 2015 Annual Census, bringing this in line with the funding received for the EEE for 3 and 4 year olds.

The report advised that the DfE had confirmed that the indicative England average funding rate for 2 year olds would remain at £5.09 for 2015/16. The indicative rate for Havering was £5.28. This rate was the same rate as for neighbouring authorities such as Barking and Dagenham, Newham, Redbridge, Waltham Forest and Thurrock.

Based on 570 hours of provision in a year this reduction would amount to a loss of £410 to a provider per child. It was therefore proposed to move to the lower rate over 2 years with hourly rate of £5.64 in 2015-16. This would be funded by earmarking £231,000 of the forecast underspend in Early Years DSG in 2014-15.

The representative of the Early Years PVI sector was of the view that the proposed reduction concerning as a report in November 2014 by the pre-school learning alliance indicated that £5.97 was the average hourly cost of providing quality childcare for a 2 year old. Moving away from this rate had the potential to impact on quality for the 2 year olds taking up the offer in Havering. However, data extracted from the National Day Nurseries Association's Insight Report "February 2014" indicated that a rate of £5.28 was higher than the national mean of £4.77. She added that it was welcomed that Havering's proposal was to support providers in 2015 through a transition to the new rate.

The increase of 0.07p on the EEE 3-4 hourly rate whilst welcomed, was the first increase in a number of years. The National Day Nurseries Association's February "insight" report highlighted that the national mean of EEE funding being provided by Local Authorities across the UK as £3.77 for the PV sector. The proposed hourly base rate from Havering therefore still fell short of the the national mean. The representative from the Early Years PVI considered this to be disappointing and suggested that the EEE funded rate needed to be reviewed in 2015 as the government was pushing the PV sector to recruit graduates and deliver quality practise.

The Forum **unanimously agreed** the following recommendations:

**(i) Agreed the following Early Years Single Funding Base Rates for 2015/16:**

**2 Year Olds - £5.28**

**Schools (including Maintained, Independent, Academies and Free Schools) - £4.10**

**Private and Voluntary Settings and Child minders - £3.56**

**(ii) Agreed that the Supplements for Quality and Deprivation should remain at the current rates for 2015/16**

**(iii) Agreed a payment to settings of £205 per qualifying 2 year old child, based on the verified 2015 Spring Term Census**

**(iv) Note the introduction of an Early Years Pupil Premium for 3 and 4 year olds from April 2015**

**68 TRADED SERVICES**

The Forum was asked to consider a proposal to changes to the wording for the current Schools Financing Scheme.

The report outlined that currently, services were charged on the basis of an annual subscription and agreements with the Local Authority (LA) would be continuous unless schools advised the provider by 1st April that they no

longer wished to purchase the service. In order to assist schools in making their decisions by 31 December of the previous year, service providers must advise schools of any significant restructuring of their services or price increases above the rate of inflation.

Where a school had advised a provider that it no longer wishes to purchase the service, the service would continue at the previous year's price plus inflation until 31 August.

The term of any arrangement with a school to buy services or facilities from the LA would be limited to a maximum of three years from the date of the agreement and periods not exceeding five years for any subsequent agreement relating to the same services. In the case of catering services an extension applied to five and seven years respectively.

Services provided for which expenditure was not retainable centrally by the LA under the Regulations made under section 46 of the Act, would be offered at prices which were intended to generate income which was no less than the cost of providing those services. The total cost of the service must be met by the total income, even if schools were charged differentially.

The report informed the Forum that the following notification clause on the portal currently existed:

- A school must give notice by 30 March as to whether it wishes to continue or discontinue the service for the full financial year ending 31 March of the following year.
- If a school did not give notice by 31 March, then the contract was deemed to be extended for the financial year ending 31 March of the following year.
- If a school gives notice between 1 April and 30 September (inclusive) that it did not want to continue the service for the following financial year, the service would discontinue on the following 31 March.
- If a school gave notice between 1 October and 31 March (inclusive) that it did not want to continue the service for the following financial year, the service would discontinue on the following 31 August.

It was proposed to make changes from 2015-16 which extended to 30 April the deadline for schools to confirm purchases of services and introduced an earlier opportunity for schools to advise the LA that they wished to discontinue services so they could end on 31<sup>st</sup> March rather than 31<sup>st</sup> August of the following year. The revised wording would be as follows:

For those services charged on the basis of an annual subscription, agreements with the LA would need to be completed by 30 April. In order to assist schools in making their decisions, by 31 December of the previous year, service providers must advise schools of any significant restructuring of their services or price increases above the rate of inflation.



Where a school had advised the LA's Business Support Team between 1 October and 30 April (inclusive) that it did not wish to continue the service for the following financial year, the service would discontinue on 31 August.

Where a school had advised the LA's Business Support Team between 1 May and 30 September (inclusive) that it did not wish to continue the service for the following financial year, the service would discontinue on 31 March.

The term of any arrangement with a school to buy services or facilities from the LA will be limited to a maximum of three years from the date of the agreement, and periods not exceeding five years for any subsequent agreement relating to the same services. In the case of catering services an extension applied to five and seven years respectively.

Service will be offered at prices which were intended to generate income which is no less than the cost of providing those services. The total cost of the service will be met by the total income, even if schools were charged differentially.

The report detailed the following proposed notification clause changes:

- A school must complete the purchase of services offered through annual subscription by 30 April.
- Where a school had advised the LA's Business Support Team between 1 October and 30 April (inclusive) that it did not wish to continue the service for the following financial year, the service would discontinue on 31 August.
- Where a school had advised the LA's Business Support Team between 1 May and 30 September (inclusive) that it did not wish to continue the service for the following financial year, the service would discontinue on 31 March.

Officers informed the Forum that the above changes were in line with the DfE Guidance for the Provision of Services that contained a provision limiting the term of any arrangement with a school to buy services or facilities from the authority to a maximum of three years from the date of the agreement, and periods not exceeding five years for any subsequent agreement relating to the same services.

The Forum voted **unanimously** in favour of the proposed changes in the timetable for maintained schools to purchase Local Authority services, to take effect for 2015-16.

## 69 **SEND FUNDING CHANGES**

The Forum was informed that Local Authorities were invited to submit information on how the Department for Education (DfE) could work out ways in which to distribute special educational needs and disability (SEND) funding more fairly.

The Department was interested in any analysis of this data and conclusions that the Forum/interested parties may draw that would contribute to this

work. The Department was also be interested in any local evidence that would inform the national debate.

The report informed the Forum that in July, the Minister for Schools, had announced changes to the distribution of funding for mainstream schools within local authorities' Dedicated Schools Grant for next year to address some of the unfairness in the current allocations. The Minister did acknowledge that the Department would not have a completely fair education funding system until it had reformed the distribution of funding for pupils with high-cost SEND and that this would be a priority for reform during the next parliament.

While the reform was seen as making the funding fairer, any funding changes to be introduced must support the reforms to the wider system of support for children and young people with SEN and disability that were contained in the Children and Families Act 2014 and were currently being implemented by local authorities, schools and colleges.

The Forum was informed that there were no specific funding changes in mind, although there were plans for a distribution that was more formulaic, and less based on past levels of allocation that had become outdated and on local decisions on spending that had partly determined how much was allocated.

The Forum was invited to contribute to this work by providing answers to questions about how SEN funding can be distributed more fairly.

Officers would bring this item back to the Forum in context of LBH High Needs funding at a future meeting.

The Forum **noted** the Department for Education (DfE) call for evidence on Special Educational Needs funding.

70 **NEXT MEETINGS**

Date of next meeting as agreed, all to start at 8:30am at the CEME centre:

- 15 January 2015

71 **ANY OTHER BUSINESS**

No other business was raised.

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**Chairman**

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Schools Funding Forum 15th January 2015

## **Proposal for retention of the LA non statutory Alternative Provision Service and move towards a full cost recovery model.**

### **Introduction**

The former LA Practical & Applied Learning funding, for placing pupils into Alternative Provision, was fully devolved to schools in 2012. This means that £529,596 is now paid directly to secondary schools and schools are now responsible for directly purchasing quality assured places from approved alternative providers. Over the past five years Havering secondary schools, academies, PRU's and LA departments have placed a total of 1,360 pupils into 18 different provisions. These opportunities have supported some of the most vulnerable pupils, which may have otherwise been permanently excluded.

In support of this work, the Local Authority has continued to provide an AP Commissioner, who maintains a register of alternative education providers. The register ensures that schools, academies, PRUs and LA departments have access to the highest quality providers, as all providers on the register being quality assured by the AP Commissioner. Working closely with Havering secondary schools the AP Commissioner has developed a local centralised system that approves and quality assures providers in line with DfE statutory guidance and best practice. This due diligence process supports schools when commissioning alternative provision. The QA process has been further developed since 2013 in collaboration with LA colleagues from across East London ensuring a consistent approach to using only the highest quality provision.

Given current economic pressures on LA budgets, the local authority would require schools to make a financial contribution if it is to continue with the management of the approved provider list and with supporting schools in relation to placing pupils within quality assured AP settings. The proposed contribution of around £1,500 per school aims to ensure the approved provider list and quality assurance process continues to exist and to provide schools with the assurance they require when commissioning alternative provision in compliance with OFSTED guidance\*.

[www.ofsted.gov.uk/resources/school-inspection-handbook](http://www.ofsted.gov.uk/resources/school-inspection-handbook)

### **The case for continued Local Authority Support**

*'Good alternative provision is that which appropriately meets the needs of pupils which required its use and enables them to achieve good educational attainment on par with their mainstream peers. All pupils must receive a good education, regardless of their circumstances or the settings in which they find themselves.'* (Alternative Provision, Statutory guidance for local authorities' (January 2013)

\* Paragraph 77: Inspectors may wish to speak to key partners who work with the school.... to help assess the school's quality assurance arrangements. They must evaluate the rigour with which the school monitors the attendance, behaviour, learning and progress of pupils attending alternative provision.

\* Paragraph 79: The lead inspector should ask the head teacher to provide details of all the provision used by the school or PRU. Priority should be given to visiting unregistered providers and evaluating how the school assures itself of, for example, safeguarding and attendance.

Whilst schools may commission alternative providers directly, there is a strong case for the LA to coordinate such arrangements to support consistency of approach, negotiate standardised costs and to assist schools to ensure compliance with comprehensive statutory guidance. Without LA support, schools would need to devote a substantial amount of time and resources to ensure such compliance. For example, paragraph 30 of this guidance states that:

*‘Alternative provision should be good quality, registered where appropriate and delivered by high quality staff with suitable training, experience and safeguarding checks. It should have clearly defined objectives relating to personal and academic attainment.’*

The review on AP carried out by Charlie Taylor, the government’s expert advisor on behaviour - Improving Alternative Provision (2013) also recommends under the section Quality Assurance of AP that:

*‘schools, LAs and PRUs as commissioners should set up local systems for quality assuring the AP in their area, so they can place children in the right provision’.*

In discharging her duties, the AP Commissioner will provide specialist guidance on government legislation, registration, policy changes and national priorities. Other services which may be offered include pupil data tracking, including attendance management, reviews, achievement and progression.

The AP Commissioner will also facilitate liaison with other key LA services including:

- **Legal team** – for models of good practice in line with national and local constitutional and contractual practice and procedures. Legal compliance around the London Borough of Havering’s approval framework.
- **Procurement** - guiding on commissioning rules and regulations and on due diligence checking of provision.
- **Finance** – financial analysis of alternative provision & access to social inclusion funding.
- **Safeguarding** – Continuous Professional Development of AP staff, including access to LSCB Safeguarding Training.
- **SEN** – Supporting children with additional needs, developmental delays, learning difficulties or disabilities.
- **Health & Safety** – Advice & guidance and auditing of provisions to a Chartered level
- **Partnerships** – (East and North East London) Pan London and Havering Partnerships promoting and supporting developments of approved provisions and contributing to the administering of the London Councils Quality Assurance standards.
- **Attendance, Behaviour & Travellers Support** – Providing behaviour support.
- **Transitional Support** – One to one support for IYFAP pupils moving between provisions.

The AP Commissioner will use her experience, networks and resources to collectively enhance children’s learning and improve the overall quality of provision. This includes facilitating the Havering Partnership, whose purpose is to maintain and develop further new ways of working that build on existing effective practice. It also strives to ensure that developments are rigorous, challenging, supportive and productive.

## Summary of Alternative Provision Service (APS)

### The benefits and assurances for schools, academies and pupil referrals services when using Alternative Provision:

- Users of APS will be Ofsted ready
- APS will provide support during Ofsted inspections
- Users of APS are carrying out their own commissioning in accordance with DfE guidelines
- Access to approved providers is in accordance with procurement and legal guidelines
- Assurance is provided that providers have been subject to ongoing quality assurance
- Assurance that all provisions are safe
- Ongoing advice and guidance is available for users of APS
- Support available in the event of an AP placement breaks down
- All approved providers have signed a contract of general terms and conditions
- All approved providers have adopted the LBH schools Safeguarding Policy
- All approved providers have access to LSCB Safeguarding Training Brochure
- Access to new and innovative provision
- De commissioning of provision that does not meet standards
- Cost negotiations with provisions
- Agreement of payment terms with providers
- Invoice checking
- Support provided for the development of Service Level Agreements
- Benefit from economies of scale regarding costs of alternative provision
- Access to top up funding for at risk of exclusion pupils
- Matching of provision to pupil
- Brokerage
- Pupil attendance monitoring
- Pupil attainment reviews
- Termly provision feedback
- Reporting of concerns
- Termly APS Network meetings
- Continuous Professional Development and Training

### Guidance Documents for reference:

Ofsted Inspection Handbook 2014 - [www.ofsted.gov.uk/resources/school-inspection-handbook](http://www.ofsted.gov.uk/resources/school-inspection-handbook)

Charlie Taylor Review - <https://www.gov.uk/government/uploads/..DFE-00035-2012.pdf>

AP Statutory Guidance for Local Authorities 2013 <https://www.gov.uk/government/publications/alternative-provision>

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**DEDICATED SCHOOLS GRANT SETTLEMENT 2015-16**

	A	B	C	D	E	F	G	H	I	J	K	L	M
	Schools Block per-pupil Unit of Funding (£)	Pupil numbers	Schools Block (£m)	Non recoupment academy transfer (£m)	Total Schools Block allocation (£m)	Early Years Block per-pupil Unit of Funding (£)	3 & 4 year old numbers at Jan 2014	Early Years Block (£m)	Indicative Pupil Premium (£m)	Total Early Years Block (£m)	High Needs Block (£m)	Total additions and cash floor (£m)	Total DSG allocation (£m)
2015-16	4,719.03	34,948	164.921	0.785	165.706	3,979.94	2,207	8.784	0.195	8.979	19.161	0.052	193.898
2014-15	4,726.54	34,512	163.122	0.000	163.122	3,979.94	2,207	8.784	0.000	8.784	18.875	3.154	193.935
Difference	-7.51	436	1.798	0.785	2.583	0.00	0	0.000	0.195	0.195	0.286	-3.102	-0.038

Notes

1. The above schools block figures are pre academy recoupment
2. £7.51 has been deducted from the schools block GUF for carbon reduction commitment
3. Funding for non recoupment academies (ELUTEC) has been transferred to the DSG, to be recouped a later stage
4. Early Years funding is based on January 2014 data and will be recalculated based on January 2015 and 2016 census data
5. Early Years funding excludes funding for 2 year olds which will be added in June 2015 (LBH estimate is £2.7m)
6. The Early Years pupil premium for 3 and 4 year olds has been added into the DSG allocation
7. The High Needs Block is subject to further adjustment
8. The Additions funding is now the £52k only for NQT induction whereas in 2014-15 it also included 2 year old funding and adjustments for carbon reduction

**Further Breakdown of High Needs Block**

2014-15 baseline including post-16

Funding for final 5 months of 2014/15 additional pre 16 places

Funding for final 4 months of 2014/15 additional post 16 places

Additional High Needs top up funding

£m
18.875
0.068
0.004
0.215
19.162

**Estimated Transfer from High Needs Block**

Pre-16 Academies (SEN units and resourced provision)  
Non-Maintained Special Schools

180,000  
170,000 350,000

Post-16 Academies (SEN units and resourced provision)  
Special Academies  
Non-Maintained Special Schools

40,000  
10,000  
70,000 120,000

470,000

Balance

18.692

31/01/15

Agenda Item 6

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Schools Funding Forum 15th January 2015

Data comparison	2014-15	Unit Places adjustment Places	Revised NOR	2015-16	Unit Places adjustment Actual	Revised NOR	Change	% change	Rate 14-15 £	Change £	Total £
<b>Pupil Numbers</b>											
Reception uplift	33	0	33	32		32	-1	-3.0%	3,074.06	-3,074	
Reception	2,973	-9	2,964	2,982	-2	2,980	16	0.5%	3,074.06	49,185	
Yr1	2,988	-9	2,979	3,066	-7	3,059	80	2.7%	3,074.06	245,925	
Yr2	2,899	-9	2,890	3,027	-12	3,015	125	4.3%	3,074.06	384,258	
Yr3	2,732	-9	2,723	2,930	-6	2,924	201	7.4%	3,074.06	617,886	
Yr4	2,792	-9	2,783	2,747	-4	2,743	-40	-1.4%	3,074.06	-122,962	
Yr5	2,707	-10	2,697	2,844	-4	2,840	143	5.3%	3,074.06	439,591	
Yr6	2,677	-10	2,667	2,735	-5	2,730	63	2.4%	3,074.06	193,666	
<b>Primary</b>								<b>587</b>			<b>1,804,473</b>
Yr7	2,825	-5	2,820	2,963	-1	2,962	142	5.0%	4,542.03	644,968	
Yr8	2,892	-5	2,887	2,821	-2	2,819	-68	-2.4%	4,542.03	-308,858	
Yr9	2,950	-5	2,945	2,879	-7	2,872	-73	-2.5%	4,542.03	-331,568	
Yr10	3,080	-7	3,073	3,053	-6	3,047	-26	-0.8%	4,740.43	-123,251	
Yr11	3,059	-8	3,051	3,073	-7	3,066	15	0.5%	4,740.43	71,106	
<b>Secondary</b>							<b>-10</b>				<b>-47,603</b>
<b>Deprivation</b>											
FSM Primary	3,052			2,923			-128	-4.2%	1,239.92	-159,045	
FSM Secondary	1,841			1,713			-129	-7.0%	2,238.28	-288,335	
<b>Total FSM</b>											<b>-447,380</b>
<b>IDACI</b>											
IDACI Band 2 - Primary	2,797			2,943			146	5.2%	26.00	3,783	
IDACI Band 3 - Primary	2,463			2,551			87	3.5%	135.00	11,760	
IDACI Band 4 - Primary	2,056			2,112			55	2.7%	594.00	32,884	
IDACI Band 5 - Primary	54			70			16	29.6%	608.85	9,772	
IDACI Band 6 - Primary	14			15			1	7.2%	623.70	636	
<b>Primary IDACI</b>								<b>262</b>			<b>55,052</b>
IDACI Band 1 - Secondary	957			985			28	2.9%	0.00	0	
IDACI Band 2 - Secondary	1,816			1,786			-30	-1.6%	26.00	-774	
IDACI Band 3 - Secondary	1,917			1,950			33	1.7%	135.00	4,415	
IDACI Band 4 - Secondary	1,484			1,485			0	0.0%	594.00	273	
IDACI Band 5 - Secondary	199			212			12	6.3%	608.85	7,605	
IDACI Band 6 - Secondary	67			72			5	7.4%	623.70	3,094	
<b>Secondary IDACI</b>							<b>21</b>				<b>14,612</b>
<b>3) Looked After Children (LAC)</b>	<b>144</b>			<b>170</b>			<b>26.49</b>	<b>18.4%</b>	<b>1,000.00</b>	<b>26,490</b>	
<b>4) English as an Additional Language (EAL)</b>											
EAL3 Primary	1,718			1,968			250	14.5%	230.37	57,542	
EAL3 Secondary	205			233			28	13.4%	727.46	20,027	
<b>5) Mobility</b>											
Pupils starting school outside of normal entry dates - Primary	132			180			48	36.4%	240.56	11,525	
Pupils starting school outside of normal entry dates - Secondary	18			22			4	24.6%	534.88	2,300	
<b>6) Prior attainment</b>											
Low Attainment year 1 & Low Attainment Y2-5 78	4,584			5,246			661	14.4%	489.22	323,453	
Secondary pupils not achieving (KS2 level 4 English or Maths)	2,910			2,974			64	2.2%	802.89	51,128	
<b>7) Lump Sum</b>											
No.of Primary Schools	59			59			0	0.0%	150,000.00	0	
No.of Secondary Schools	18			18			0	0.0%	175,000.00	0	
No.of UTC	0			1			1	100.0%	175,000.00	175,000	
<b>Total Increase of Revenue Funding through Formula</b>											<b>2,050,402</b>

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